

Throughout Spring 2006, author Michael Winerip visited an elementary school in Brooklyn with Behind the Book, a literary arts nonprofit that promotes literacy and a reading culture among low-income students in New York City public schools. During the visits, Michael Winerip led a series of workshop sessions for 5th-graders to create their own school newspaper.

Check out the school newspaper here that the students created.

## SPECIAL POINTS OF INTEREST:

- An Immigrants Tale
- Robin Hood Library at PS 274
- 5th Grade Memories
- Book Reviews
- A New Park

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## Robin Hood Saves the Day!

New Library Coming To P.S.274.

By Jonathan Laborde, Emilio Pacheco and Paola Borja

"The Future Library " is a new library that will be built at P.S.274. It is being funded by the Robin Hood Foundation, which has donated money to build more than 50 new libraries in New York City elementary schools since 2003.

The new library will be better with a lot of new things. It will be located on the second floor where Rooms 251, 253 and 255 are. The school's old library has no working computers, old books, 5 tables, a small rug, and about 4 chairs at each table.

The new library is going to be bigger, the size of about three classrooms. Our school was chosen by the Robin Hood Foundation officials because they felt it was a good school and liked the improving test scores. Getting a Robin Hood Library is a major honor.

The construction will begin by the end of May or the beginning of June. According to Ms. Helene Loomis, UFT Chapter Leader, most of the work should be finished over the summer and it will be ready for kids by the end of September 2006. The new library will have new computers, more chairs, new and better books, and paintings on the walls.

Class 5-1 went to P.S.106 to check out their Robin Hood Library. The library had a stage to perform different ceremonies and programs. It also had tables and lounge chairs in fun colors and baskets with different kinds of books and even comics. Some tables had easy books to read and some had hard books. Before it was a library it used to be a gym. It took two years to plan and build the PS 106 Robin Hood library. People like it so much because it is big and very beautiful. Also, it has a lot of decorations and bright colors. On the

walls it had questions from the students of P.S.106. Some of the questions were very thoughtful, for example, "Why do we go to war to get peace?"

The CHECK IT OUT! reporters asked some kids from Ms. Jennifer Watters class 5-1 what they wanted the new library to include. Josue Ayala said he would like mystery, non-fiction, and biography books. Jocelyn Peña said she would like fiction, non-fiction and science books. Most people are excited about the new library. Tiffany Acevedo said "I am excited about the new library because it will have more space for new things."



## A New Park? When?

By Jeanmarie Thompson

P.S.274 is going to have a new park. People describe it as wonderful, joyful, and the best. The ground breaking started Memorial Day weekend. The park is going to be for P.S.274 students during school hours and for the community after that.

The new park is going to cost one million dollars. It will have a lot of new equipment including a gazebo; chess tables; a basketball court; and a large play area and a

new track. This is going to improve our gym classes. There will be a running club next year that Ms. Jennifer Watters, Ms. Rachel O'Reilly and Ms. Yolanda DeSouza are going to lead and the track will be used for that also.

The playground is supposed to be done by the middle of September, according to Mr. John Zuzek. Not everyone is happy. Some kids were mad because

they weren't allowed to go outside during recess while construction was being set up. Right now, there are just a few things in the playground and there is not a lot of space for a lot of kids to play. During this school year, some kids have been wondering, will this park ever start? They've been hearing about it for so long and now it finally looks like its going to happen.



# Is It Fair? An Immigrants Tale

By Stephanie Avila, Dayana Alvarado

large marches across America. The immigrants and other supporters have been attending these marches and protesting. There were marches held on April 1<sup>st</sup>, April 10<sup>th</sup>, and May 1<sup>st</sup>. People walked around with many signs. One of our reporters in 5-1, Stephanie Avila went to all three marches. She saw people screaming and protesting that they are not criminals, they are workers. Some signs said, "If we are criminals then you are too."

President George W. Bush is supposed to decide soon which immigrants should be allowed in the U.S. Many immigrants can't wait to find out." Many parents and children didn't go to work or to school on May 1<sup>st</sup> because they wanted to boycott. There are also many people who didn't go shopping. Many people are saying they want to see a day without every immigrant working-- a national work boycott-- so everyone would realize how important immigrants are to this country. There are about 275,000 immigrants that come to the U.S in a year. Many political leaders say that we need stronger laws to regulate who comes because they want to protect us from terrorist attacks. They don't want another September 11, 2001.

Should there be a total ban on immigrants?" We asked a P.S 274 teacher, Ms. Jennifer Watters and she replied: No, because immigrants helped build the U.S. While America was just starting out immigrants were our police force, our construction workers and a major factor in making America what it is today. If it wasn't for Henry Ford whose parents were Irish immigrants we wouldn't have had the mass production of cars. There are many immigrants who work a lot harder than actual citizens. If you are an immigrant who is willing to work hard, learn English and contribute positively to America than you should get the opportunity to do so, if not than deportation should be considered. Most people seem to agree, but the hard question for this country has always been, how many people can we let in and still keep the country from being overwhelmed? That is what the President and Congress will decide, probably this summer.

## Testing 1, 2, 3 By Jonathan Rivera and Stephon Brown

We wanted to know if people think there is too much testing. We asked Mr. John Zuzek, the Assistant Principal and he felt the testing was good. "I think it gives your teachers a focus so that they emphasize what it's going to take to get their students to pass the grade". He also felt students should keep up the hard work even when the testing was over and that after school classes should not stop. "They can go on because they continue to help students and prepare them for the next grade".

Mr. Robert Anziano, a fourth grade teacher, said the tests are important "because they measure students' ability and knowledge, and they help us, the teachers, understand the levels of the students." He felt the school did a good job preparing students. "We teach to the New York State standards and follow the curriculums." When we asked our science teacher, Ms. Jane Im, if she agrees there's too much time spent studying for the tests, she said, "It depends on what you're studying for."

Some students told CHECK IT OUT! that while they didn't like all the test prep, they understood why it went on. David Simpson from Class 5-1, said, "I think there is too much testing because teachers want us to learn more." He did not think kids were over programmed in preparing for the tests. "Not really. If kids think so then they're lazy but if you like to work, it isn't hard. Teachers are always pushing us to do our best."

Ms. Jennifer Watters thinks that education today is focused too much on standardized test scores that are not aligned with the curriculum. "Teaching to the test is really just about strategy, we need to focus on giving the students the necessary tools to think about the world around them and how to use what they learn in school in their own lives."





# Extra Curricular Activities!

By Sheneka Smart, David Simpson

Reporters David Simpson and Sheneka Smart recently sat with sponsors of several club programs at PS274 to learn more about these fun activities.

**Hockey & Chess** is an after school program. Mr. Thomas Horan is the sponsor. We asked Mr. Horan the following questions:

**Even though the program is called Hockey & Chess why do we mostly play baseball?**  
He said "even though the program is called Hockey & Chess club many of the students show a great interest in the game of baseball. Students at PS274 are big baseball fans and watch Major League Baseball on television. This is why I decided to add the game of baseball to my program."

**Do all 3 things go on at the same time?**  
"No." Mr. Horan said "We have them separated. A group of children play hockey, the others play chess, then we switch"

**What criteria do you go by to get into Hockey & Chess?**  
"Good behavior is the only thing that is needed to be a member of PS274 Hockey & Chess club," Mr. Horan said. "The program is not mandatory and we look for the best 4<sup>th</sup> and 5<sup>th</sup> graders."

**What changes do you want in Hockey & Chess?**  
"I would love to have to have other schools in Bushwick involved in hockey. This would allow PS 274 to challenge other schools in hockey games. It would also be nice if we had more money to spend on new equipment."

**Is it floor hockey or ice hockey?**  
"It is floor hockey and it is played in the gym.."

## **Photography**

The photography club is sponsored by PS 274, Jean Marie Thompson a member of the club was nice enough to answer a few questions

**In photography club what do you do?**

"We take pictures and we also write about the pictures taken."

**Where do we get the cameras from?**  
"We get them from the school."

**What happens if something gets damaged or broken?**  
"The kids pay \$150.00 if it is lost or broken and if the charger gets lost or broken."

**What inspires kids to go to photography club?**  
Most people like taking pictures of things and think photography is Cool."

**What do you take pictures of?**  
We take pictures of the art work kids do with Mr. Miguel Garcia, and of things that go on in the school.

**Do you get any rewards from participating in the photography?**  
"Yes!" You will get a camera if you show Mr. Garcia that you willing to participate and if you give him a good impression when you meet him. Club Teacher Mr. Miguel Garcia helps children take pictures of things and he also lets them keep the camera during the year!

## **The Band**

Mr. Jay Cohen, a music teacher, was happy to speak with CHECK IT OUT! about band.

**What inspired you to lead the band?**  
In our school there was no band for so long, he said. They needed a teacher so he volunteered.

**When does band meet?**  
Band meets last periods and after school on weekdays.

**How big is band and how do you get an instrument?**  
Fifty kids are in band. There are 6 different instruments. The school gives students the instruments to use. The kids sometimes go to band during school or after school.

**Do kids do as you say?**  
"Yes some do," Mr. Cohen said, "however some don't."

**What changes do you want in band?**  
Mr. Cohen said that he wants more kids to do as he says and listen more.

**Do you ever take trips?**  
Oh yes, he said. The trip on May 13th , 2006 was great! He said. Different schools came including P.S.274 and performed in I.S.383's school yard. The band played Band Rock; When the Saints Go Marching In; Two Four. March; Early Bird; March Latin Time; Let's Go Band; Banana Split; Music Music! along with Premier Piece.

# WHY?

By Amanda Maccira, Lonnaya Evans

Why is the boys' bathroom so...? Why do kids do...? Why is the school always...? Why? Why? Just Why? There are many "why" questions in this school. Some questions are about the kids, how they act, what is going on in this school, how they behave and more. This column will attempt to answer some of the most pressing whys at PS274. We are the PS 274 CHECK IT OUT! "Why" experts.

**Why is the boys' bathroom always messy?** You might disagree with us, but here's what we think. Some boys from the bathroom said they think kids were

not taught to respect other people's things or property.

**Why do kids choose violence to solve their problems?** One answer we got back was that kids watch too much violence on TV. It's time to press the 'Power Off' button.

**Why do kids worry more about their looks than their school work?** Teachers we interviewed said that kids want to be like the famous people on TV, and in movies.

**Why do kids act like they don't want an education?** We think there is no hope for them if they don't

want one. Many would rather sit and watch TV or play computer games. They don't have confidence in themselves. So it might be time to watch less TV or at least turn to a better channel.

**Why don't teachers give up on the bad kids?** The teachers said it's their job to teach them right from wrong. Kids can always change.

There are many more whys that need to be answered, but CHECK IT OUT!'s Why experts will be back in the next issue.

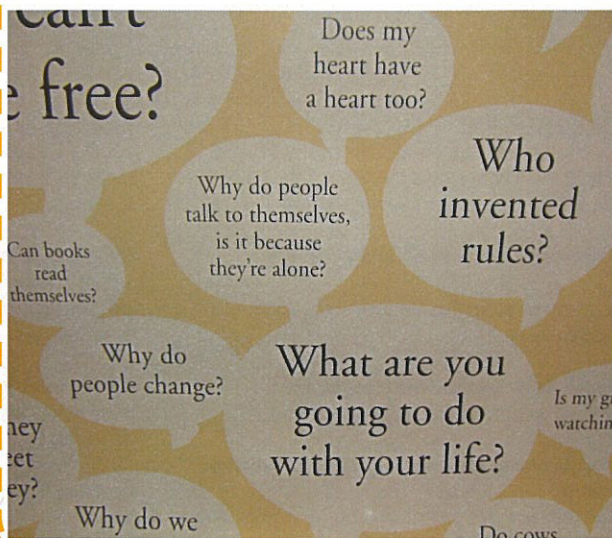


# Photo Gallery



(Top)  
5th Grade Color Guard at  
the PS 274  
Multicultural Celebration.

(Right)  
Robin Hood Library  
design at PS 106



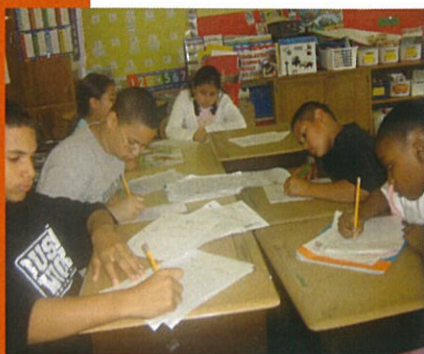
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*"5th grade is a  
very special year.  
You get to spend  
time with your  
friends and  
teachers before  
you graduate."*



(Right)  
Ms. Vazquez's  
class hard at  
work



## MEMORIES ARE FOREVER

CHECK IT OUT!



# A Penny Harvest. What is it?

By Jocelyn Pena ,Jonathan Laborde

Never heard of a Penny Harvest? It's when you bring pennies to school.. If you bring in the most, you will get a prize. At PS 274 the prize is a pizza party.

We asked Mr. Thomas Horan if it wasn't a pizza party what would the prize be and he answered "It would be an extra period of gym."

Ms. Rachel Arriaga and Mr. Thomas Horan collect the pennies. The total amount earned this year was approximately \$3,400. The pennies go to people who need help. They use it for

clothes, baby diapers, shoes and jackets.

The penny harvest was started at PS 274 after the Physical Education Department for Region 4 emailed the school looking for support gathering pennies. Principal Dr. Daisy O'Gorman decided to help.

We asked some students in Mr. Robert Anziano's class if they thought it was fair that only the class that brought in the most pennies got a pizza party. Samantha Hernandez said "No because everybody should have a pizza party since everybody brings in

pennies."

David Simpson from Ms. Jennifer Watters class disagreed. "Yes I think its fair because it's not about the prizes or things you receive but knowing that you helped someone," he said. Stanlee Castillo from Ms. Milagros Monteiro's class felt the same way. "I think it's fair because everyone got a chance to participate and the biggest penny collecting class should win," he said.



## Too Much Action In The Lunchroom

by Dayana Alvarado, Tiffany Acevedo, Marcus Gonzalez

There are many questionable actions taking place in the lunchroom: kids littering, fighting and causing trouble.. We see kids

throwing their lunch trays on the floor. We also see kids throwing orange peels on the floor. We talked to a custodian, Jimmy Dinapoli, and asked him how he feels after picking up kids messes. "I feel okay because as a custodian, I have to clean up kids messes" he said. "If they weren't messy I wouldn't do anything."



One of the assistant principals,

Ms. Aimee Perez, agreed with the CHECK IT OUT! investigative reporting team that the lunchroom needs to be cleaner and under better control. "There is room for improvement to maintain the lunchroom," Ms. Perez says. "The children have to help clean up the lunchroom. Talking to the children and using incentives might push them to be cleaner." She says she will give out prizes for whoever has the cleanest table and floor under the table.

It seems to PS 274 CHECK IT OUT! reporters that fighting

in the lunchroom is getting worse every day.

There are about two fights every day, sometimes three. We asked our lunch boss Ms. Diane Bethea what she planned to do to stop the fighting. She agreed there was a problem. "I usually sit all the kids who fight at one table and have a school aide watch them," she said.

A cause of several fights seems to be kids trying to skip ahead in the lunch line. One day we saw two boys fighting with each other because one of them was skipping in front of the other. With girls, a lot of the fights appear to be because they talk about each other.

School aides say they have trouble trying to stop the kids from fighting. When asked how she felt, one cafeteria aide, Ms. Judy Vicente said, "Upset because kids don't want to listen to me when I tell them to stop."

## The Boys Bathroom. An Editorial

by Scarlett Mungia, Juan Torrens

The third floor boys' bathroom is a disgusting and horrible sight to see on many days, according to a PS 274 CHECK IT OUT! investigation. In the boys bathroom people write curses and things that are horrible. Some boys - you know who you are - think that the boys' bathroom is fine because

they probably were the ones who messed it up. for the messy boys—you know who you are—to clean up your act!

Our reporters found a lot of paper balls everywhere. Some boys choose to mess up the bathroom, while the janitors work to keep it clean. When we asked some of the janitors what they thought, they said it's their job to pick up after the kids and if kids didn't mess it up, they wouldn't have a job.

We disagree. We don't think it's fair for the janitors or for the clean boys. It's time





# Unsung Hero's

## Ms. Helen Archer

by Mirka Guzman,

**"Teaching is very rewarding."**

Ms. Helen Archer is an important person at P.S.274. "I've worked in this school for 25 years," says Ms. Archer, who is an Academic Intervention Service teacher and plans to retire this year. When I asked Ms. Archer if she is the longest serving teacher at the school she said, "No, Mr. McBurnie is."

Ms. Archer has also taught second, third and fourth grade. Ours is not the only school where she's worked. "I have also taught first grade in P.S.384," she said.

Ms. Archer said that she decided to become a teacher because she was inspired by her favorite teacher who taught her in second and third grade. She said the woman was nice, kind, and artistic. Every week she would draw a design on the board and then make all the lessons interesting and funny. Ms. Archer said that her teacher had a very kind personality. Many people say the same about Ms. Archer.

We asked Ms. Archer, if she ever felt like giving up on stu-

dents and she said, "Sometimes, it feels very frustrating because you want them to learn. But at the end it is very rewarding." It's hard to believe now, but Ms. Archer says she was originally a bit nervous about becoming a reading teacher because it was a new experience.

Ms. Archer has mixed feelings about leaving PS 274. She is excited for retirement and having more time for herself but will miss the friends that she has made at PS 274.



**Mr. McBurnie is the longest serving teacher at PS 274 . He leaves his house at 4:30 a.m. to get to work.**

## Mr. Scotch McBurnie

by Tiffany Acevedo

Mr. McBurnie's name is Scotch McBurnie. He is a language coordinator. He has been here since 1976. That is exactly 30 years. Mr. McBurnie worked on farming when he was in high school.

Mr. McBurnie went to college in Rhode Island.

He took doctor education. Then he was a Physical education teacher in a catholic school on Long Island. Mr. McBurnie's commute is 1 hour and a half. He leaves his house at 4:00 a.m. He arrives to PS 274 at 5:30a.m. When he comes he takes the tele-

phone calls in the morning. He tells teachers were to go when a teacher is not here. He makes the programs for the school. He is also in charge of helping hire new teachers. Mr. McBurnie is a kind man. I hope he doesn't retire. He loves P.S 274 because the staff is really kind.

## Ms. Connie Abbondandolo

Ms. Connie Abbondandolo has two jobs. She works in the main office and she helps with the breakfast program. She has worked at P.S. 274 for 30 years and she is approximately 60 years old. She wants to leave it at that. She believes it is important for students at P.S. 274 to "study hard, do your best and follow your dreams."

"The thing that makes me an unsung hero is that I hardly come out of the of-

fice," she said. Ms. Connie—as everyone calls her—gets to school very early, at 7:00 am. She is very kind, and funny. "I am a tough disciplinarian," says Ms. Connie.

"I would like to say that this is a wonderful school, the children are great and the staff is beautiful. Since Dr. O'Gorman has been our principal our scores are way up, our morale is very high and she is constantly on top of everything making sure that everything runs the way a good schools should. We are grateful to have her as our principal. I am very proud to

be a part of this magnificent school."

"The tests are important so you can measure the child's ability to learn. These tests are very useful for kids to learn more math, reading and other subjects."

Ms. Connie works six hours a day. She says she loves the work that she does in school. Ms. Connie is not retiring. She has worked for six principals. "This school has changed for the better, these kids are learning even more," she said.





# Book Reviews: The Great Gilly Hopkins

by Tiffany Acevedo



**"Gilly is a tough girl who realizes she's not so tough."**

Gilly Hopkins is a foster child who wants to find her mother. At her foster home she meets Ms. Trotter and William Ernest. Things start badly. Gilly goes to school and starts a fight on the first day. Then things get worse. Gilly re-

ceives a letter from her mother and decides she wants to go find her. So Gilly steals money from Mr. Randolph who is a friend of her foster mother. The girl buys a ticket, makes the trip and finally gets to see her mother. But it is not like she expected. Her mother is disappointing and Gilly realizes it was better when she was with Ms. Trotter and William Ernest. Ms. Trotter tells Gilly she loves her but that the best place for her is with her mother. Finally Gilly

leaves with her mother and realizes she must deal with it because sometimes you can not go back. I would recommend this book because it shows that the grass isn't always greener on the other side and that you should be careful what you wish for because it might come true. I would also recommend this book because it was really funny. It taught very valuable lessons to live by.

RATING: Four stars



## Tuck Everlasting

by Scarlett Mungia

Tuck Everlasting is a wonderful book about how a family drinks a special type of water that lets you live and live. Once you drink, you can never die. If you drink the water you will always look the same as the day you drank the water. The main characters of this book are the sons Miles and Jesse, the mother and father Mr. and Mrs. Tuck, and a little girl named Winnie. This story is about how Miles, Jesse, Mr. and Mrs. Tuck drink spring water and

live on and on. They all tell Winnie the story about the spring water and then Winnie gets the idea of drinking the spring water. When she learns that she won't be able to grow up and be who she wants to be she decides not to drink it. Living forever sounds great, but the book makes the point that it may not be. The Tucks learned this too late. They didn't know that they were drinking and there was no one to warn them.

I would recommend this book for many reasons. It teaches you many lessons about choices and chances that you may take in your life.

RATING: 5 stars



**"Is it really a gift to be able to live forever?"**

## Recipe of the Week

by Jocelyn Pena

I am going to teach you how to make Morir Soñando. If you haven't tasted it, you'll like trying it a first time. It's perfect for a hot summer's day.

### Materials:

First you will need a big container for the drink; Carnation milk; Sugar; ½ gallon of orange juice; Ice; Spoon; Can opener.

### Steps:

- Step 1: Wash your big container.
- Step 2: Pour all your Carnation milk into the container.
- Step 3: Put the sugar in and mix the milk and sugar together with the spoon.
- Step 4: Pour the ½ gallon of orange juice into the container and stir
- Step 5: Add the ice and keep on stirring.

Now you have a new drink to try whenever you feel thirsty. That is how you make Morir Soñando.







**Class 5-1 visiting the Robin Hood Library at PS 106**

*"I decided long ago ,  
never to walk in  
anyone's shadows . If I  
fail If I succeed at least  
I did what I believed no  
matter what they take  
from me they can't take  
away my dignity."  
Whitney Houston  
The Greatest Love of All*

**Principal of  
PS 274  
Dr. Daisy  
O'Gorman**



## 5th Graders Remember

### Jocelyn Pena Class 5-1

My Favorite memory is the end of the year when I got the results for the tests I took during the year. Knowing I passed each year felt wonderful.

### David Simpson Class 5-1

My favorite memory is getting accepted into ACLA. When Ms. Watters told me I was so excited for my future.

### Paola Borja Class 5-1

My favorite memory was going to Green Meadows Farm. There were lots of cultural acts and shows and we got to eat outside on the grass and play tug of war.

### Leslie Vega Class 5-1

I loved working on my end of the year Borough project . I created a diorama, travel brochure and research report. This taught me many things about the areas around where I live.

### Sergio Ogando Class 5-5

I remember in 4th grade we did a music video and that was a lot of fun

### Dayana Alvarado Class 5-1

My favorite 5th grade memory was when we all went to the Bronx Zoo. It was pouring rain and we had to trek through puddles to look at the exhibits.

## Do's and Don'ts for Future 5th Graders

- Do pay attention in Class
- Do respect each other and follow the code of behavior
- Do respect all teachers and Don't use violence as an answer to problems
- Do Spend time learning
- Do stay in school
- Do achieve all you can
- Don't touch things that aren't yours
- Don't disrespect your elders
- Don't talk back to any adult
- Don't argue over small issues
- Don't use double negatives in a sentence
- Don't wear your hat in the building
- Don't litter in your school or your community
- Don't forget that your future is up to you and if you strive to be the best person you can be you will reach your goals

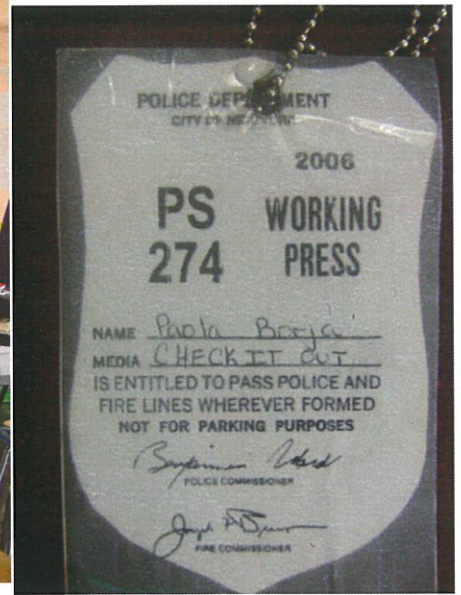
## Profile : Dr. Daisy O'Gorman by Oscar Melendez

Dr. O'Gorman loves children. She has been the Principal of P.S. 274 for seven years. During the seven years, PS 274 has made many changes and improvements. Dr. O'Gorman thinks that going on trips helps students to learn new things.

She also thinks that more computer time would help students in all subject areas like math, reading, science and social studies.



Class 5-1, Ms. Watters and Mike Win-erip the CHECK IT OUT Staff.



## How It All Began

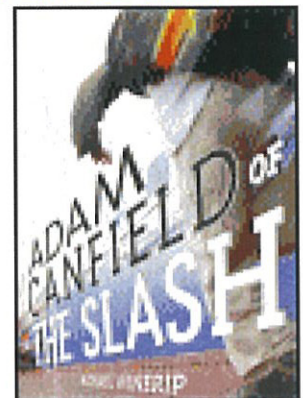
Do you know how CHECK IT OUT! began? Mike Win-erip is the author of Adam Canfield and the Slash and a Pulitzer Prize Winning writer for the New York Times, writing the Education Editorial column. He helped us get the idea of writing a school newspaper. We discussed the problems of our school and also the good things. Mike Win-erip chose what went in the paper and

our teacher, Ms. Jennifer Watters, chose who reported each article.

We got to see Mike's press pass and we got one of our own. We interviewed teachers and students to get information on our articles and our teacher. Ms. Watters sent them to Mike through e-mail. Mike edited the articles and sent them back to us so we could fill in the missing information and add more details. After we reported some more we

wrote another paper to Mike. Ms. Watters sent them to Mike.

Then finally we got all the articles together and we went through them with Mike and Jo Umans, the President of Behind the Book, a nonprofit organization that brings authors to New York City Schools.







**PS 274**

## **The Kosciusko School**

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Fax: 718-574-1059

The Staff of **CHECK IT OUT!** would like to dedicate this newspaper to Ms. Watters for her hard work and dedication. Her patience and support helped this newspaper and its reporters become a reality.

We would also like to thank Michael Winerip for his guidance and knowledge, Jo Umans for her impeccable attention to detail and organizational skills, Ms. Laluz for her computer savvy and also Mr. Zuzek and Ms. Perez for answering all our questions and trying hard to keep the appointments they made with us.

**THANK YOU SO MUCH!!!!**



## **2006-2007 School Calendar**

All Dates in **Bold** students are not in attendance

SEPTEMBER 5, 2006 SCHOOL SESSIONS BEGIN FOR ALL STUDENTS.\* EARLY DISMISSAL FOR NON-DISTRICT

75 KINDERGARTEN STUDENTS ONLY.

September 6, Wednesday Early Dismissal for Kindergarten Students Only.

**October 2**, Monday Yom Kippur

**October 9**, Monday Columbus Day Observed

**November 7**, Tuesday Election Day

**November 23**, Thursday and **November 24**, Friday Thanksgiving Recess

**December 25**, Monday through and including **January 1**, Monday

Winter Recess (including Christmas and New Year's Day), students return to school on Tuesday, January 2.

2007

**January 15**, Monday Dr. Martin Luther King, Jr.

Day

**February 19** Monday through **February 23** Winter Recess

Friday **April 2-April 10** Spring Recess

**May 28**, Monday Memorial Day Observed

**June 7** Thursday

**June 27**, Wednesday **LAST DAY FOR ALL STUDENTS**