

# A NEW HOME



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As a girl in Mexico City and a boy in New York City ponder moving to each other's locale, it becomes clear that the two cities — and the two children — are more alike than they might think.

Use *A New Home* in your classroom to talk about dealing with new experiences, places, and people.



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- Ask students if they've ever moved to a new city. If so, have them explain how it made them feel. If not, have them discuss the feelings they had when they first started school or a new, unfamiliar activity.
- Have students make a list of what the illustrations show in New York City and in Mexico City, then compare and contrast each pair of images.
- Ask students to write and illustrate a story detailing what they would miss in the city or town where they live if they had to move.

