

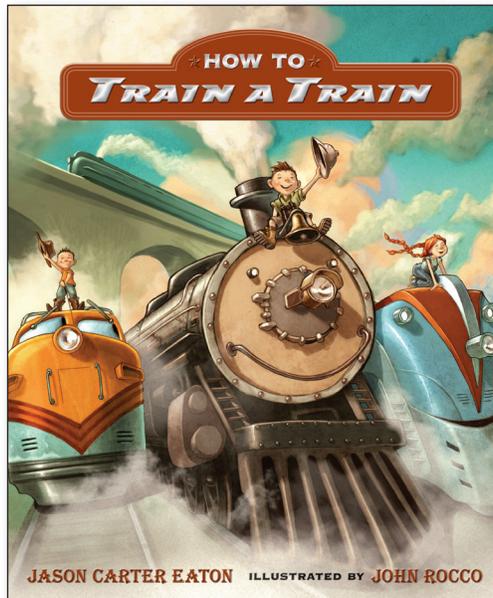
# CHIRP

## STORY-HOUR KIT

### A Shortcut to Your Story Hour

Presenting our latest CHIRP Story-Hour Kit containing entertaining activities to be used in conjunction with *How to Train a Train*.

Have fun!



### *How to Train a Train*

by Jason Carter Eaton  
illustrated by John Rocco  
978-0-7636-6307-0  
Ages 4-8

# Directions

## ***How to Train a Train***

### **Name That Train**

For every child who loves trains, this beautifully illustrated book is filled with the perfect advice for catching, caring for, and even naming a pet train. After reading the story with the children, discuss the different types of trains depicted as well as where they are found and what they look like. Review the page that showcases the various train names, and discuss the trains' shapes and styles. Ask the children which train they would pick for a pet. Invite them to use the accompanying reproducible to draw a picture of their own pet train. Ask them to name their train and consider where they would like to go with it. To school? The playground? The beach? Make sure there is time for each child to share his or her picture.

### **My Unusual Pet**

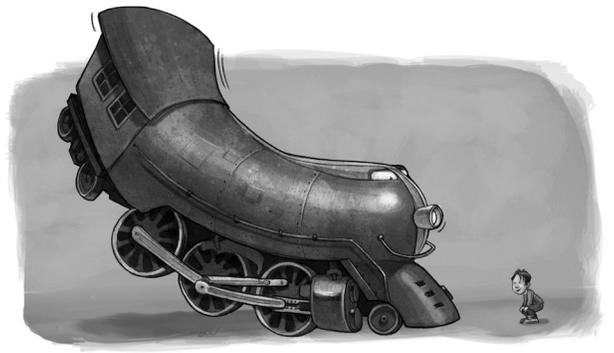
Many children have a cat, a dog, a guinea pig, or even a goldfish as a pet. This imaginative tale about catching and caring for a pet train gives readers a lot to think about. Ask children to imagine what object they would choose for a pet (such as a car, a soccer ball, or a pencil). Have them think about what characteristics of the object appeal to them. Is the object silly, playful, serious, or helpful? Discuss the way the book describes snaring a train by reviewing the actions involved. Then, using the attached reproducible, have children write or illustrate the steps that would be involved in capturing their pet. Young children may need to dictate the steps to an adult.



*How to Train a Train*

# Name That Train

Here is a picture of my pet train.



Its name is \_\_\_\_\_

\_\_\_\_\_

My pet train and I would go to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*How to Train a Train*

# My Unusual Pet

I would like a pet \_\_\_\_\_.

This is how I would catch it:

1.

2.

3.

