Greetings, friend,

Yippee skippy! Judy Moody is here to help put educators and students alike in a S-U-P-E-R G-R-E-A-T mood!

In this guide filled with book-specific activities aligned to the Common Core State Standards, you’ll find out-of-this-world fun and learning rolled into one. These activities based on Judy Moody Predicts the Future are sure to turn your classroom into a learning-palooza!

About the Book

Judy Moody ate one, two, three bowls of cereal. No prize. She poured four, five, six bowls of cereal. Nothing. Seven. Out fell the Mystery Prize. . . .

Judy definitely has a mood for every occasion. And now she has a mood ring to prove it! The mood ring’s Extra Special Powers have put Judy in a predicting mood, and her outrageous predictions have everyone wondering if Judy really is psychic. According to “Madame M” (for Moody), the Toad Pee Club’s long-lost mascot will reappear, Judy will earn the coveted Thomas Jefferson tricorn-hat sticker, and love may be the real reason behind her teacher’s new eyeglasses. Will Judy’s latest adventures put kids in a very Judy Moody mood? Signs point to yes!
Judy Moody Character Web

A character web is a good activity for exploring the various traits and aspects of a character. Model the activity first by creating a character web for Judy. Together as a class, write Judy’s name in a circle and draw lines from that circle. Discuss the various things that make Judy special. Possible categories for Judy include family, physical attributes, interests and hobbies, and friends. Write those words in four separate circles connected to the center circle containing Judy’s name. Then write all the things that make up each category in surrounding circles that connect to that category. For example, the family circle would have lines drawn to circles containing the following: Mom, Dad, Stink, Mouse, and Jaws. Continue until the character web for Judy is complete. Then have each student select another character from Judy Moody Predicts the Future and make a character web for him or her.

Go Figure

The author of the Judy Moody books, Megan McDonald, uses a lot of figurative language throughout the series. For example, on page 69 of Judy Moody Predicts the Future, we learn that when Judy woke up after sleeping on three pillows, “her neck was so stiff she felt like a crookneck squash.” Talk to your class about similes and metaphors. Then have your students go back through the book to find examples. Then ask them to create their own similes and metaphors to share with—and entertain—the class.

COMMON CORE CONNECTIONS

Speaking and Listening
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
Engage effectively in a range of collaborative discussions.

Research to Build and Present Knowledge
Participate in shared research and writing projects.

Vocabulary Acquisition and Use
Demonstrate understanding of word relationships and nuances in word meanings.
A Judy Moody Wheel

Create a Judy Moody spinning wheel by drawing a large circle on a piece of paper. Divide the circle into six equal parts. In each section, write the title of a Judy Moody book and attach a small photocopy of the cover image. Cut out the circle, punch a hole through its center, and attach it to a piece of poster board with a brass fastener. Have students spin the wheel to determine which book to write about. Have them select from the following activities for a diverse and interesting set of projects:

- Write to a friend and discuss why he or she should read this book.
- Describe something funny from the book.
- Describe something from the book that surprised you.
- Write an alternate ending for the book.
- Write a review of the book.

Mood Ring Writing

It’s indisputable that Judy Moody is the queen of moods. Discuss with students what it means to be in a good mood or a bad mood. Then brainstorm things that put them in a good mood or a bad mood. Write their responses on the board, labeling the good mood category RARE! and the bad mood category ROAR! Expand the discussion by coming up with other words (synonyms) describing good and bad moods (such as joyful, happy, dreadful, and terrible). Have students use as many synonyms as possible as they write about their good and bad mood experiences on “mood ring” paper. (Tell students to fold an 8½” x 11” piece of white paper in half and cut it to create a semicircle. When they unfold it, it will look like the center of a mood ring.) They will need two sheets of mood ring paper—one for good moods and one for bad moods. Encourage students to make their writing as creative as possible by using different genres, such as haiku, other forms of poetry, or short stories.
Invisible Ink

It's no secret that Judy loves top-secret information. Let your students make this invisible ink to write and decode notes about facts from Judy Moody Predicts the Future. What you’ll need: lemons or lemon-juice concentrate, bowls, paper, paintbrushes or cotton swabs, sunlight or a heat source.

- Have students squeeze juice from a precut lemon or pour lemon-juice concentrate into a bowl.
- Tell them to write a secret message on the paper using a paintbrush or cotton swab dipped in the lemon juice.
- Let the lemon juice dry.
- Have students swap messages and hold the paper up to the sunlight, a light bulb, or a hairdryer (with help from an adult). The heat will cause the lemon juice to turn brown, and they will be able to read the secret message!

I See Adjectives in Your Future

Read aloud the first chapter of Judy Moody Predicts the Future and have students listen for adjectives. Ask them to write down all of the adjectives they hear. Then challenge the class to write a short story about Judy Moody and her friends using at least ten of the adjectives they wrote down. Have students read their finished stories to the class.
Read about Judy’s mood ring in *Judy Moody Predicts the Future*. When the mystery prize in a box of cereal is a mood ring, Judy closes her eyes and imagines it turning purple, for “Joyful, On Top of the World”—but maybe the mood ring knows Judy’s moods better than she does! Now you can make your own mood ring to perfectly match your mood.

**You’ll Need:**
- An assortment of various colored buttons
- Pipe cleaners or elastic
- Beads (optional)
- Scissors
- A helpful adult

**To Do:**

1. Pick a button that matches your mood (refer to Judy’s Mood Ring Guide for each color’s significance—see lower left corner.)

2. With a pipe cleaner for younger children or elastic for older ones, thread the button by pushing up from the bottom of one buttonhole and back down through another hole.

3. (optional) To make the ring fancier, you can string beads on either side of the button.

4. Placing the button on the top of your finger, have a friend or adult tie the elastic or twist the pipe cleaner to fit the ring to your finger. Remember to make the ring big enough to slide on and off your finger!

5. Cut off any excess pipe cleaner or elastic. Bend the sharp ends of the pipe cleaner so they won’t scratch.
FRACTION ACTION

Create your own fraction story problems.

**PROBLEM:**

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**ANSWER:**

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About the Author

Megan McDonald is the creator of the popular and award-winning Judy Moody and Stink series. She is also the author of three Sisters Club stories, two books about Ant and Honey Bee, and many other books for children. She lives in Sebastopol, California, where she is a member of the Ice-Cream-for-Life Club at Screamin’ Mimi’s.

About the Illustrator

Peter H. Reynolds is the illustrator of the Judy Moody and Stink books and the author-illustrator of The Dot, Playing from the Heart, and many other titles. Born in Canada, he now lives in Dedham, Massachusetts, where he is part owner of a children’s book and toy shop called the Blue Bunny.

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